

Key dates

These modules will take place from September to January 2012/13 with module dates as follows:

Study days	4, 25 September 2012 16 October 2012 6, 27 November 2012 4 December 2012
Assignment Submission Date	January 2013
Closing date for Applications	31 May 2012
Application Interviews	June 2012

All modules will be taught at the National Brain Injury Centre, St Andrew's Healthcare.

The cost of the course is £715.00 per student.

For further information/application forms please contact:

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Registered Charity Number: 1104951

Module Training Course Programme 2012

Managing Children and Young People with a Brain Injury (Level 6)

In association with



Artwork produced by Laura Parker, a student from Caroline Chisholm School, for St Andrew's Healthcare's Acquired Brain Injury Service for Young People, Elgar unit.

Managing Children and Young People with a Brain Injury (Level 6)

Introduction

This university module offers professionals working with children and young people the opportunity to study at degree level (Level 6).

The module has been developed by staff from the National Brain Injury Centre at St Andrew's Healthcare in collaboration with the Children's Brain Injury Trust and is accredited by the University of Northampton.

Delivered by professionals experienced within the field, family members and service users, this module allows maximum learning opportunities as students continue to work, whilst gaining the theoretical and practical skills to enhance their care of children and young people with a brain injury.

The module comprises of six taught sessions, over a four month period and will enable students to explore approaches to care, treatment and rehabilitation, as well as examine the role of educational services within this process.

Aims

- The aim of this training course is to increase understanding of the impact that a brain injury has on the child or young person; emotionally, developmentally, physically and behaviourally.
- The module allows students the chance to evaluate the roles that education, peer support and family involvement have to play in the rehabilitation process. It explores how these, and the young person's own contribution, can affect the outcome of the rehabilitation.

- Students will have opportunities to critically examine issues arising from the rehabilitation of young people with a brain injury, including their treatment, care and management.
- Students will explore the relationship and critical factors between youth offending and children and a brain injury.

Candidates

This module is designed for any person, registered or non-registered, working with children and young people who have a brain injury, whether they are working within schools, further education, rehabilitation units, hospitals etc., for voluntary services or in paid employment.

To access this module you are required to be working with a child or person who has a brain injury for the duration of the course and meet the academic minimum entry requirements. The course is designed to enable the student to apply theory learned during the module to their own work environment within their current client group.

Assignments

20 credits at level 6 will be awarded to students who successfully pass two assignments.

Assignments will consist of a 2000 word case study and 3000 word essay.