

# Moral Injury and Staff support: Insights from a Paediatric Clinical Ethics Committee

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# Aims

- Brief Overview of the GOSH Ethics Committee
- Dilemmas that arise
- How we support staff

## The GOSH Paediatric Bioethics Centre

- MDT including both Professional and Lay members
- Expertise in Advanced decision making and Ethics
- **■** Clinical Ethics Committee
- Rapid Case Reviews (RCRs)
- Education and Training sessions
- Staff Support
- Bioethics Research
- Family +/- the child encouraged to attend RCRs \( \sqrt{\text{}} \)
- Not a decision-making body



# What is Bioethics?

- Looks at the most challenging moral and policy questions of our time
- Duties of a doctor to 'Make the care of your patient your first concern' (GMC)
- But who is our patient?
- Challenges of Adults v Children









# Ethical challenges

- Differing and conflicting views
- New and innovative treatments
- End of life decision making
- Quality of life
- Conflict management
- Best interest dilemmas
- Resource allocation
- Tensions between a professional's personal moral compass, expectations attached to their role and conflict within team members

## What is Moral distress in the context of Bioethics?

- When staff are unable to act on a moral judgement of what should/should not be done due to institutional/social constraints
- Should new and experimental treatments (which may lead to benefit in future) be pursued?
- Should life sustaining treatment be withdrawn?
- This is heightened when there's conflict with the family about what should be done/ what is in their child's best interests
- ➡ Also includes smaller <u>relational judgements</u> e.g. which call bell to answer first







memeguy.com



Jahi Mcmath Fund



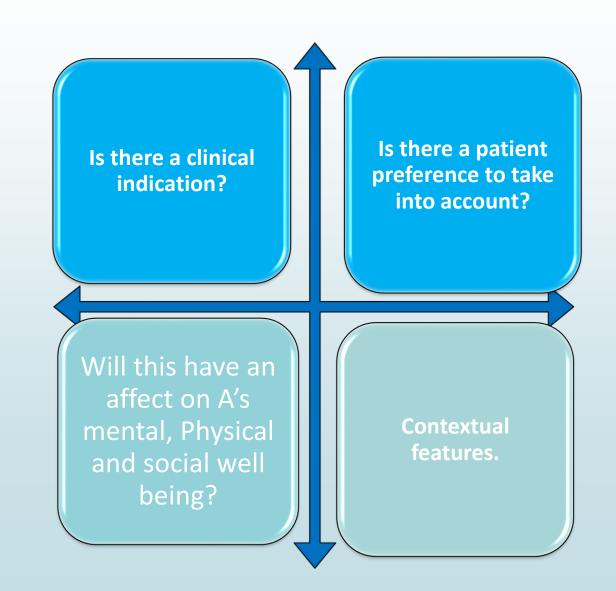








# The Four Quadrant Framework



# Organisational factors – Is this inevitable in today's NHS?

Increased medical complexity

New technological advances/access to phase 1 trials

Working with death & morbidity

Exposure to challenges from social media

Working with long stay and traumatised families

Increased workload & time pressures

Large systems of care

Finding it hard to have sense of common purpose?

<sup>&</sup>quot;Because we can - should we?"

High management turnover

Workload

Support (or lack of?)

Poor staffing

Silencing and fear of reprisals

Resource shortages

Shifting values

Hierarchical structures

Challenging team dynamics

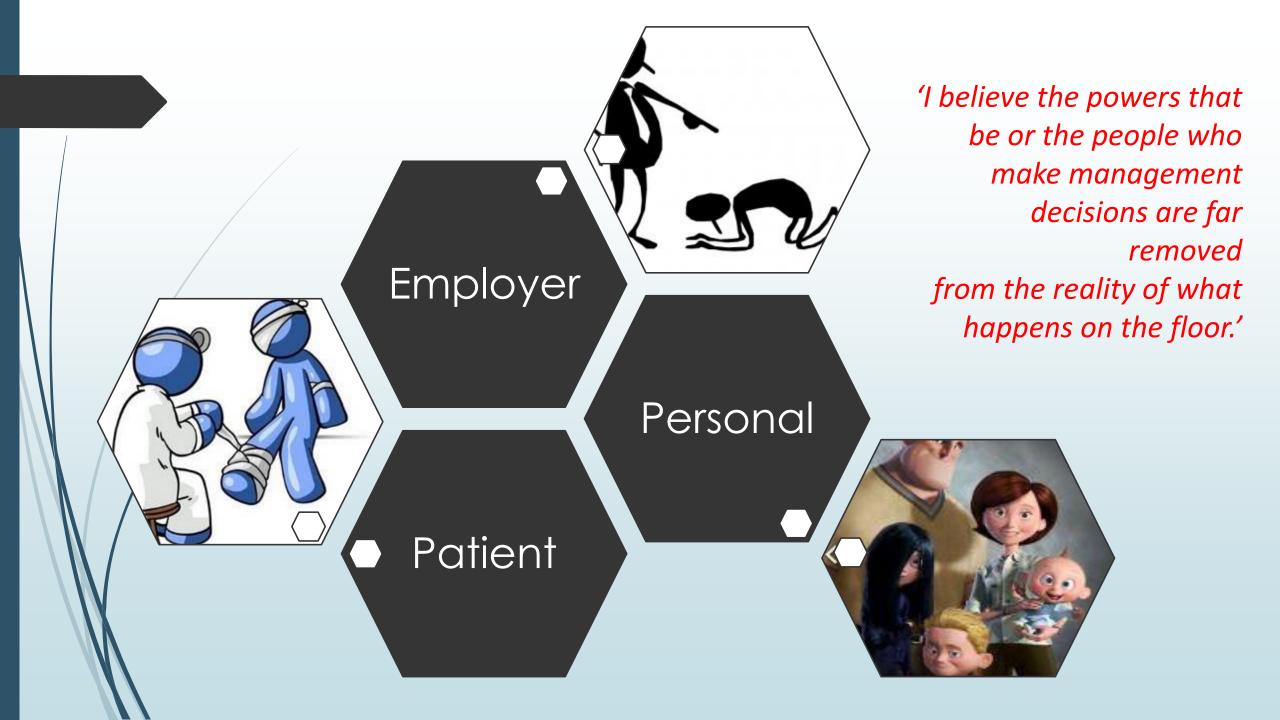
Micro-management

High patient acuity

Relationships with management

Power struggles

Ethically unsupportive organisational structures



## Common causes of Moral distress in Paediatrics

Continued life support even when not in the best interest of the patient

Inadequate communication about end-oflife care Inappropriate use of health care resources

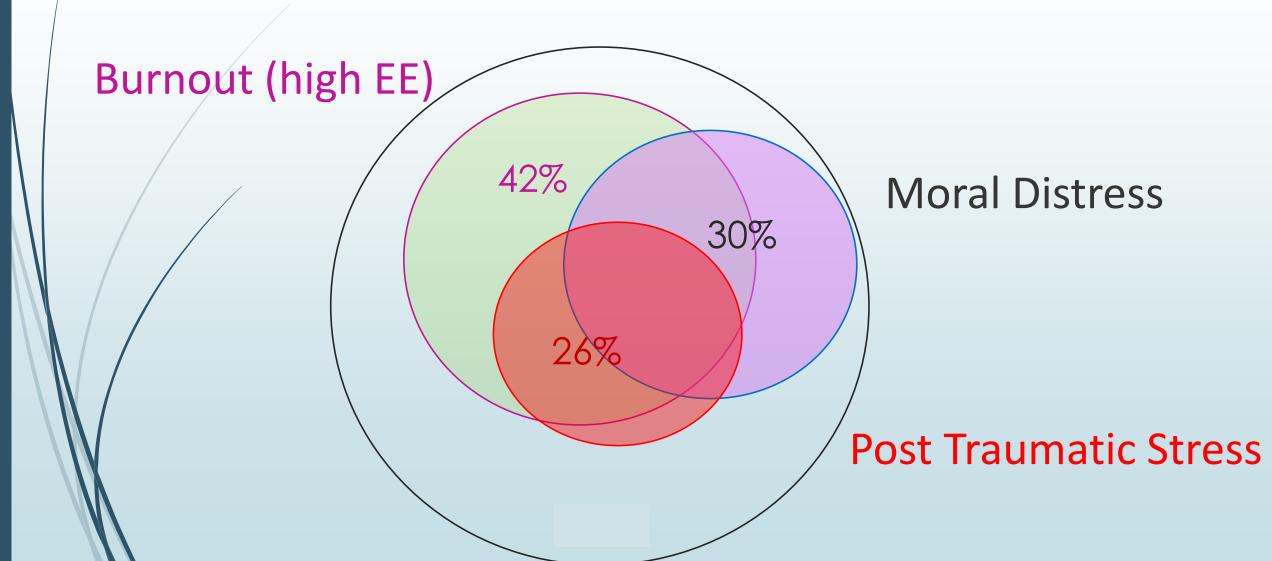
Inadequate staffing or staff who are not appropriately trained

Inadequate pain relief

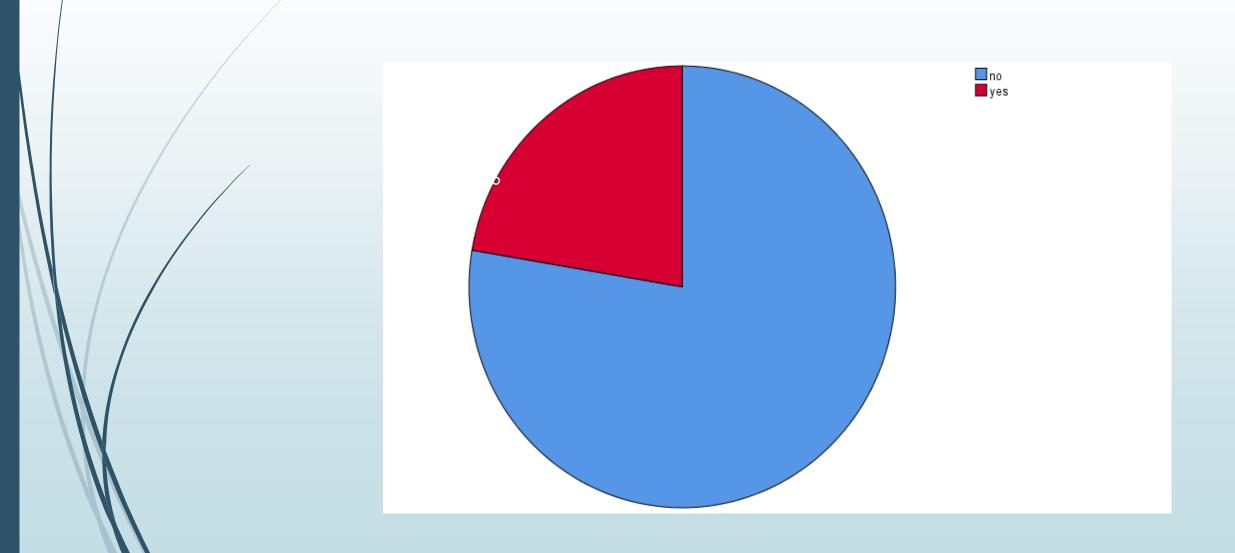
False hope given to patients and their family

# Staff Burnout & Work-Related Stress in ICU

(Colville et al., 2017)



# Considering leaving because of moral distress



Leaving Apathy Position/Profession Burnout **Errors** Suicide Decreased Job Satisfaction *Insomnia* **PTSD Emotional Exhaustion** 

Increased

Inability to support Juniors/Peers Depression

Withdrawal from patient care

Decreased ability to advocate for patients/colleagues

Increased Sickness

Low Moral

Deep Cynicism

Depersonalization of care

Isolation

Exhaustion

Alcohol/Substance abuse

Catastrophic effect on life

# Complex case examples:

#### MATERNAL DIAGNOSIS

- Maternal diagnosis of HIV
- Unwell baby
- Father not aware of mother's diagnosis
- MORAL DILEMMAS?
- Staff's duty of care
  - Who needs to know?
  - Confidentiality
  - Split staff views (gendered)

#### WITHDRAWAL OF LIFE SUSTAINING TREATMENT

- Complex rare medical condition
- Parents with a strong faith
- Doctors (including 2<sup>nd</sup> opinion) feel further time and treatment will not help
- MORAL DILEMMAS?
- Nurses having to care for a child with no chance of survival
- Aware we are turning away children who may need ICU bed
- Conflicting views of what is in the child's best interest

#### TRACHEOSTOMY

- Complex condition; child may need long term ventilation (24/7 care at home)
- Young siblings at home;
   Parents sometimes live apart
- Worries about long-term QOL
- Dad wanting treatment and intervention; Mum unsure
- MORAL DILEMMAS?
- Whose voice is heard?
- Can the wider psychosocial needs be taken into consideration?

## What did we do?

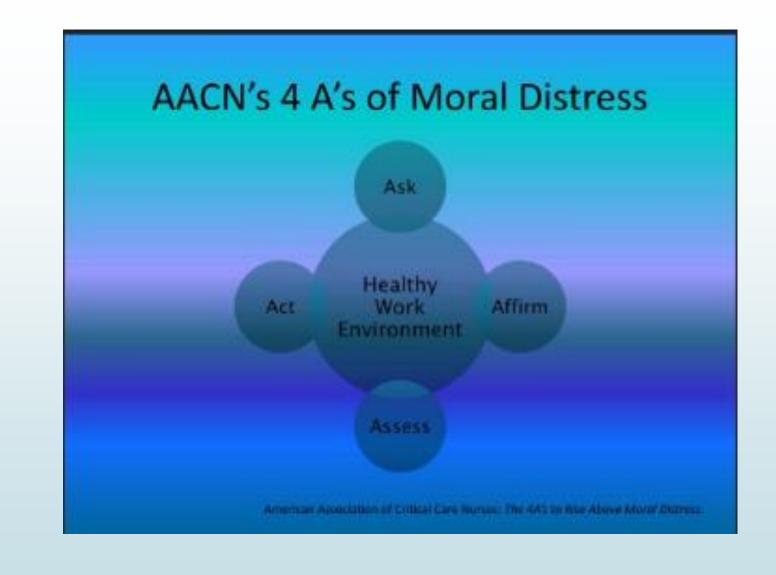
- Referral to Clinical Ethics Committee
- MDT impartial discussion
- Staff support sessions for ward staff
- Psychology support (1-1 or in groups)
- **■** Teaching sessions

## What can we do?

- Test the waters
- Give Time & Space for Reflection
- Consider cultural and religious perspectives
- Encourage Inclusive and respectful teamwork
- Safe staffing levels
- Deliver multidisciplinary ethics & moral distress education
- Promote ethics consultations/rounds
- Offer formal and informal debriefs
- Hold Schwartz Rounds
- Facilitate complex patient care working groups
- Encourage Self care: nutrition, exercise, rest
- Share success stories and experiences
- 4A's (Ask, Affirm, Assess, Act)







# Things to consider

The well-being of the health professional experiencing moral distress

The well-being of the patient

The distribution of moral distress among groups of health professionals



Moral injury can occur when circumstances or system prevent us from working in ways we see as morally right. Sustained moral injury can lead to burn out.

# Concluding thoughts and reflections

"A lot of people feel they're not involved in the decision but they're forced to carry out the decisions made by others." (Nurse)



'I am so relieved to see these (moral injury) terms used rather than burnout or [physicians'] distress which imply only those with less resilience suffer from these 'mental health' problems...' (Nurse)

It's very intimidating when you are that once-a-week episodic person who is not #well known or is junior. It takes a lot of courage on their part to speak up" (Intensivist)

"We are sometimes invited to offer our opinions but they never are taken into consideration when it comes down to actually making the choices" (Nurse)

In Emergency Medicine we're used to the moral injury year on year of lack of beds, undignified conditions of having no adequate space to see patients and the feeling of providing an inadequate service. I'm really pleased people are talking about it now because it wears us all down and will contribute to burn-out and people leaving the profession...'

# References and Further Reading

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- Who Is Experiencing What Kind of Moral Distress? Distinctions for Moving from a Narrow to a Broad Definition of Moral Distress - PubMed (nih.gov)
- Inwald D. The best interests test at the end of life on PICU: a plea for a family centred approach. Arch Dis Child. 2008 Mar;93(3):248-50
- <u>Making decisions to limit treatment in life-limiting and life-threatening conditions</u> in children: a framework for practice (DtLT) | RCPCH
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