

Statement

“Central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind.” – Ofsted.

Our learners already have gaps in their education, many significant. It is our mission to not only equip learners where possible with qualifications, but through engagement with education, to gain knowledge, skills, and social communication that will benefit all areas of their lives.

We tirelessly commit to engaging our learners with a range of teaching styles and resources, recognising that their interaction with education facilitates them to become life-long learners.

As in other provisions, we set % targets for engagement for each of our learners. We understand that medication, deterioration of mental health, appointments, and other commitments will impact on their attendance which is why we monitor this in parallel with their academic progress.

For those who are struggling, we discuss creative strategies to engage. Is it the language we are using? The type of resource?

All learners must have the opportunity to engage in education as far as possible, which is essential to our ‘transforming lives’ vision.

Attendance and Engagement Model

- Spreadsheet for each ward updated by the ward links on a fortnightly basis.
- Each student will be given an individualised engagement target which will be reviewed on a monthly basis.
- There will be an initial ‘What does good engagement look like for me?’ text box inserted into the spreadsheet to ensure understanding of the reasons behind each student’s engagement.
- There will be a ‘reasons for engagement’ section so reasons are clear for lack of attendance/engagement within sessions.
- If students meet 100% this will be highlighted in blue.
- If students meet their target – 99% this will be highlighted in green.
- If students are 1-10% below their target this will be highlighted in amber.
- If students are 11% or more below their target this will be highlighted in red.
- Students’ individual targets will be reviewed every month and will be flexible.
- 100% attendance and meeting targeted attendance will be rewarded fortnightly with a postcard to be given out in community meeting.
- There will be other acknowledgements at key points throughout the year.